



Morningside
Elementary
GO
Team
Meeting

May 6, 2024

Agenda

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Public Comment Period**
- IV. Action Items**
 - a. Approval of Agenda
 - b. Approval of Previous Minutes: 3-4-24
- V. Discussion Items**
 - a. Strategic Plan & Continuous Improvement Plan Updates
- VI. Information Items**
 - a. Principal's Report
- VII. Announcements**
- VIII. Public Comment Period**
- IX. Adjournment**

2024 Data Dig to Inform Strategic Plan & Continuous Improvement Plan

Data Points to Consider

- Spring Results
- Cohort Data for 3, 4, 5
- Fall to Spring Comparison
 - Literacy
 - Numeracy



Overall View of MES, Grades 2 - 5 in MAP

READING

Window	Exams				
Spring 2022-2023	541	6%	15%	38%	40%
Fall 2023-2024	493	10%	18%	36%	36%
Winter 2023-2024	492	7%	19%	35%	39%
Spring 2023-2024	490	8%	17%	38%	37%

MATH

Window	Exams				
Spring 2022-2023	541	5%	22%	44%	30%
Fall 2023-2024	492	5%	26%	44%	25%
Winter 2023-2024	491	4%	25%	47%	23%
Spring 2023-2024	488	5%	25%	42%	28%

COHORT: Current 3rd Graders

READING

Window	Grade	Exam	Exams				
Spring 2022-2023	02	Reading	128	5%	22%	38%	35%
Fall 2023-2024	03	Reading	112		17%	42%	36%
Winter 2023-2024	03	Reading	110	5%	15%	33%	46%
Spring 2023-2024	03	Reading	112	7%	15%	38%	39%

MATH

Window	Grade	Exam	Exams				
Spring 2022-2023	02	Math	128		14%	48%	34%
Fall 2023-2024	03	Math	111		19%	37%	43%
Winter 2023-2024	03	Math	110		12%	49%	36%
Spring 2023-2024	03	Math	112		16%	46%	36%

COHORT: Current 4th Graders

READING

Window	Grade	Exam	Exams				
Spring 2022-2023	03	Reading	146	8%	17%	33%	42%
Fall 2023-2024	04	Reading	138	9%	18%	28%	45%
Winter 2023-2024	04	Reading	140	9%	19%	25%	47%
Spring 2023-2024	04	Reading	139	9%	17%	32%	42%

MATH

Window	Grade	Exam	Exams				
Spring 2022-2023	03	Math	146		22%	36%	38%
Fall 2023-2024	04	Math	138	7%	21%	45%	28%
Winter 2023-2024	04	Math	140	6%	24%	48%	22%
Spring 2023-2024	04	Math	139	6%	29%	38%	27%

COHORT: Current 5th Graders

READING

Window	Grade	Exam	Exams				
Spring 2022-2023	04	Reading	141	7%	9%	37%	47%
Fall 2023-2024	05	Reading	130		14%	51%	32%
Winter 2023-2024	05	Reading	130		18%	48%	29%
Spring 2023-2024	05	Reading	127		16%	46%	34%

MATH

Window	Grade	Exam	Exams				
Spring 2022-2023	04	Math	141	8%	28%	53%	11%
Fall 2023-2024	05	Math	130	6%	35%	50%	9%
Winter 2023-2024	05	Math	129		37%	49%	10%
Spring 2023-2024	05	Math	125		32%	53%	11%

Cluster View: Current 2nd Grade

School	Window	Exams	Reading Performance			
DISTRICT	Fall 2023-2024	2,725	40%	28%	19%	13%
	Spring 2023-2024	2,802	37%	28%	22%	13%

School	Window	Exams	Reading Performance			
Springdale	Fall 2023-2024	83	19%	18%	28%	35%
	Spring 2023-2024	82	15%	10%	32%	44%
Lin	Fall 2023-2024	86	10%	26%	37%	27%
	Spring 2023-2024	85	6%	22%	42%	29%
VHE	Fall 2023-2024	90	17%	19%	36%	29%
	Spring 2023-2024	91	14%	24%	34%	27%
Morningside	Fall 2023-2024	113	22%	23%	23%	32%
	Spring 2023-2024	112	11%	22%	34%	33%
Hope-Hill	Fall 2023-2024	67	51%	34%	9%	6%
	Spring 2023-2024	71	51%	31%	13%	6%

READING

School	Window	Exams	Math Performance			
DISTRICT	Fall 2023-2024	2,719	27%	43%	23%	8%
	Spring 2023-2024	2,779	27%	40%	21%	12%

MATH

School	Window	Exams	Math Performance			
Springdale	Fall 2023-2024	82	7%	26%	39%	28%
	Spring 2023-2024	81	11%	14%	38%	37%
Lin	Fall 2023-2024	86		33%	44%	20%
	Spring 2023-2024	85		20%	46%	31%
Morningside	Fall 2023-2024	113	5%	30%	43%	21%
	Spring 2023-2024	112	6%	21%	31%	41%
VHE	Fall 2023-2024	90	7%	31%	34%	28%
	Spring 2023-2024	91	12%	26%	27%	34%
Hope-Hill	Fall 2023-2024	68	24%	54%	19%	
	Spring 2023-2024	70	30%	53%	14%	

Subgroup Comparison
SWD

MAP Growth Subgroup Comparison (Developing and Above): **Morningside**

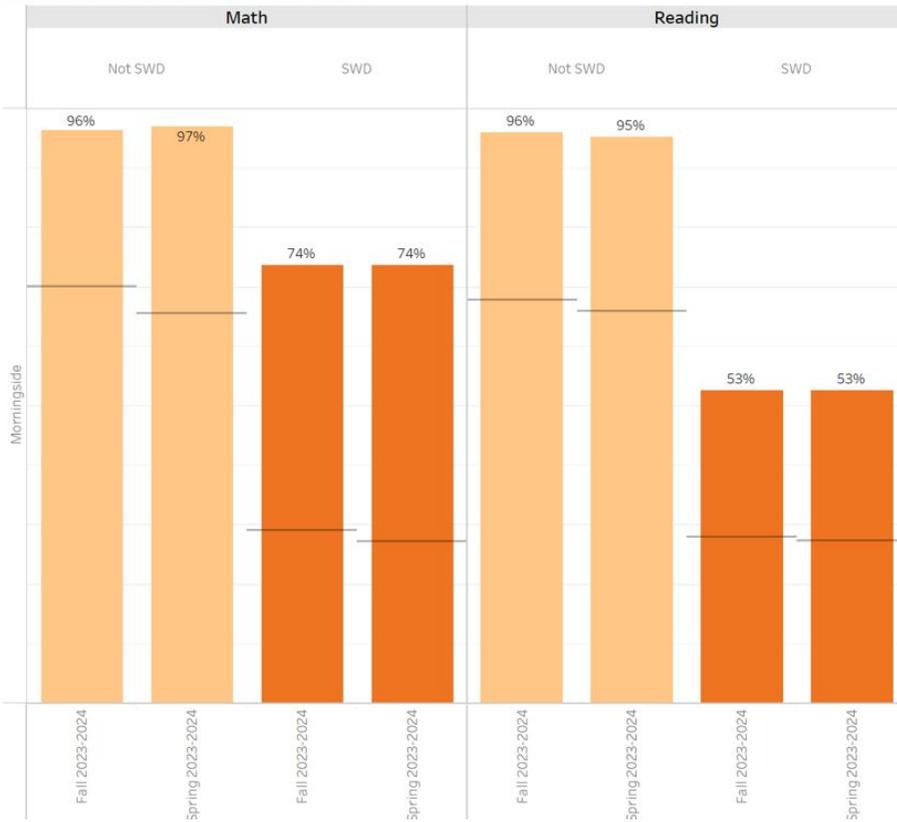
Data for this comparison exists for Grades 2-8 ONLY. The horizontal lines represent the district average in each category.

School
All
Window
Multiple values

Exam
All
Grade
Multiple values

Choose Aggregate Level
Developing and Above

Subgroup Comparison
Not SWD
SWD



Figures are suppressed for subjects/groups with less than 10 tests.

Subgroup by SWD: Developing & Above in Math & Reading

Subgroup Comparison
SWD

MAP Growth Subgroup Comparison (Proficient and Above): **Morningside**

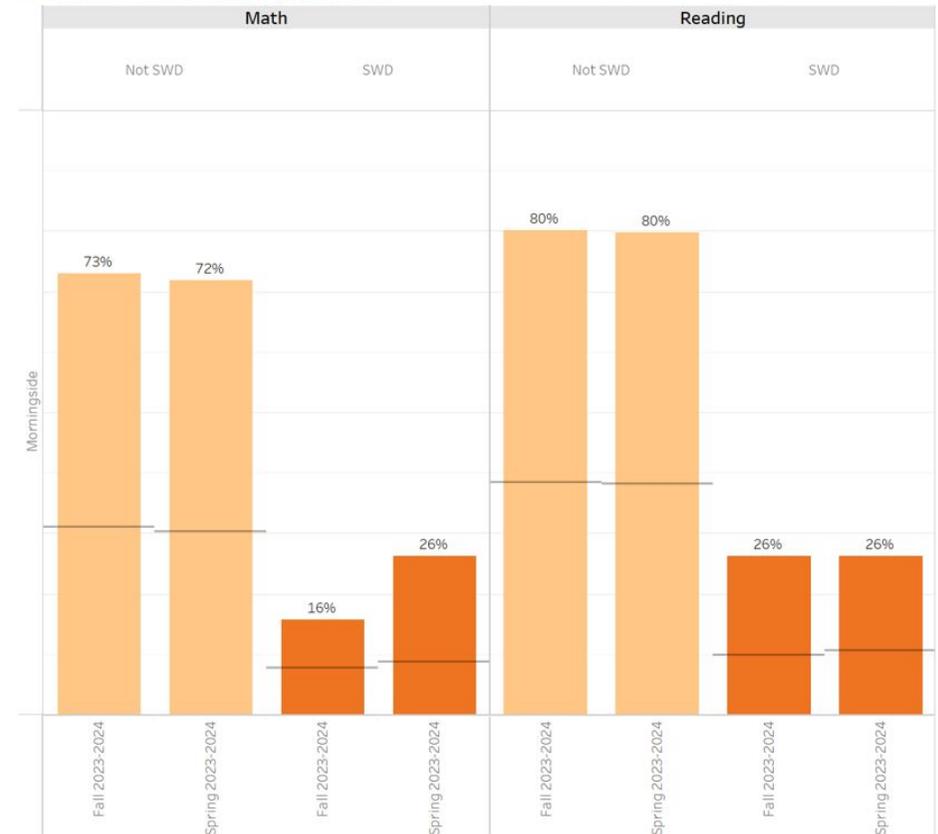
Data for this comparison exists for Grades 2-8 ONLY. The horizontal lines represent the district average in each category.

School
All
Window
Multiple values

Exam
All
Grade
Multiple values

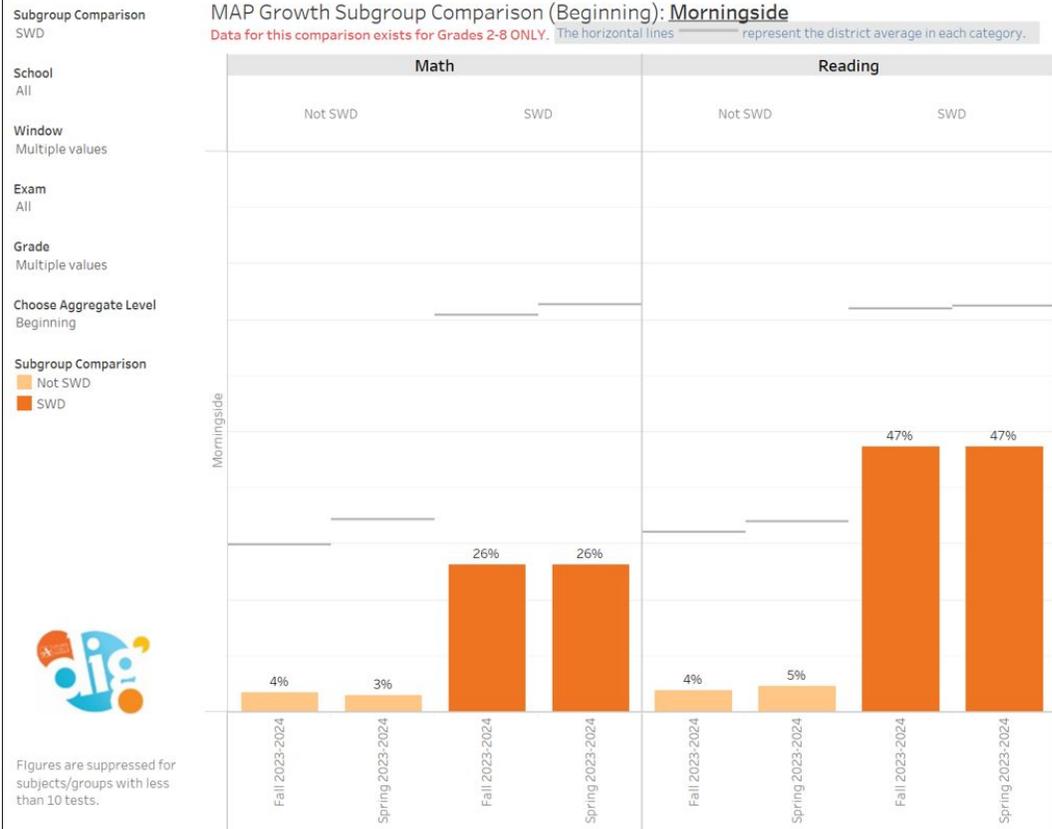
Choose Aggregate Level
Proficient and Above

Subgroup Comparison
Not SWD
SWD



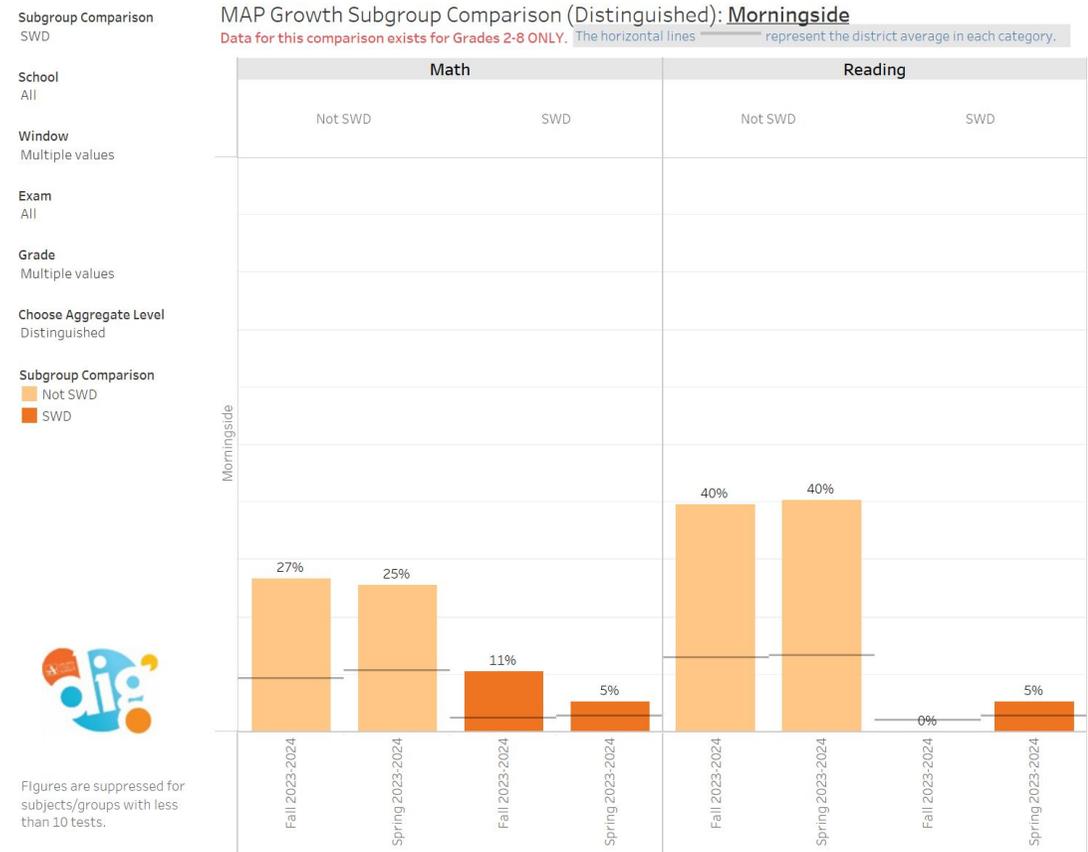
Figures are suppressed for subjects/groups with less than 10 tests.

Subgroup by SWD: Proficient & Above in Math & Reading



Subgroup by SWD: Beginning in Math & Reading

Subgroup by SWD: Distinguished in Math & Reading



Subgroup Comparison
EL Status

School
All

Window
Multiple values

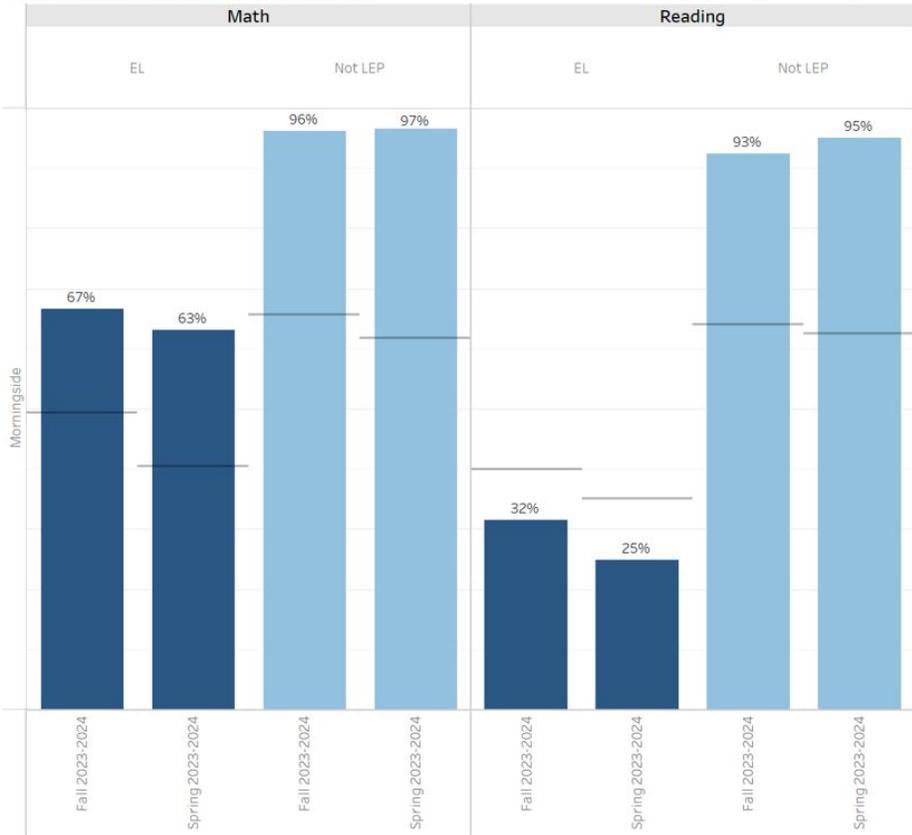
Exam
All

Grade
Multiple values

Choose Aggregate Level
Developing and Above

Subgroup Comparison
■ EL
■ Not LEP

MAP Growth Subgroup Comparison (Developing and Above): **Morningside**
Data for this comparison exists for Grades 2-8 ONLY. The horizontal lines represent the district average in each category.



Figures are suppressed for subjects/groups with less than 10 tests.



Subgroup by ESOL: Developing & Above in Math & Reading

Subgroup by ESOL: Proficient & Above in Math & Reading

Subgroup Comparison
EL Status

School
All

Window
Multiple values

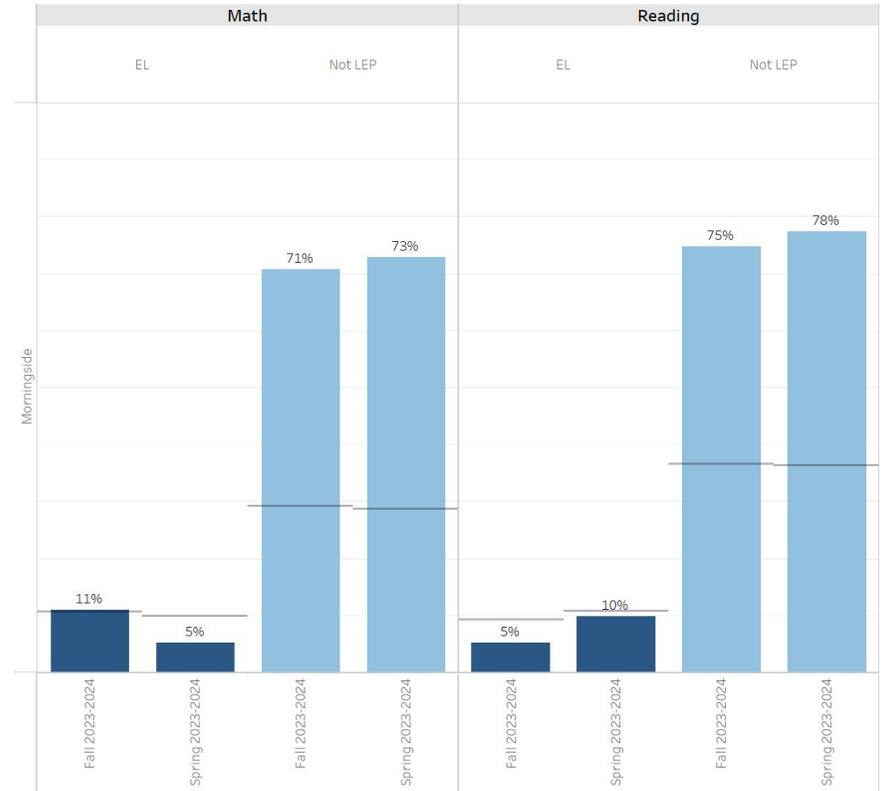
Exam
All

Grade
Multiple values

Choose Aggregate Level
Proficient and Above

Subgroup Comparison
■ EL
■ Not LEP

MAP Growth Subgroup Comparison (Proficient and Above): **Morningside**
Data for this comparison exists for Grades 2-8 ONLY. The horizontal lines represent the district average in each category.



Figures are suppressed for subjects/groups with less than 10 tests.



Subgroup Comparison
EL Status

School
All

Window
Multiple values

Exam
All

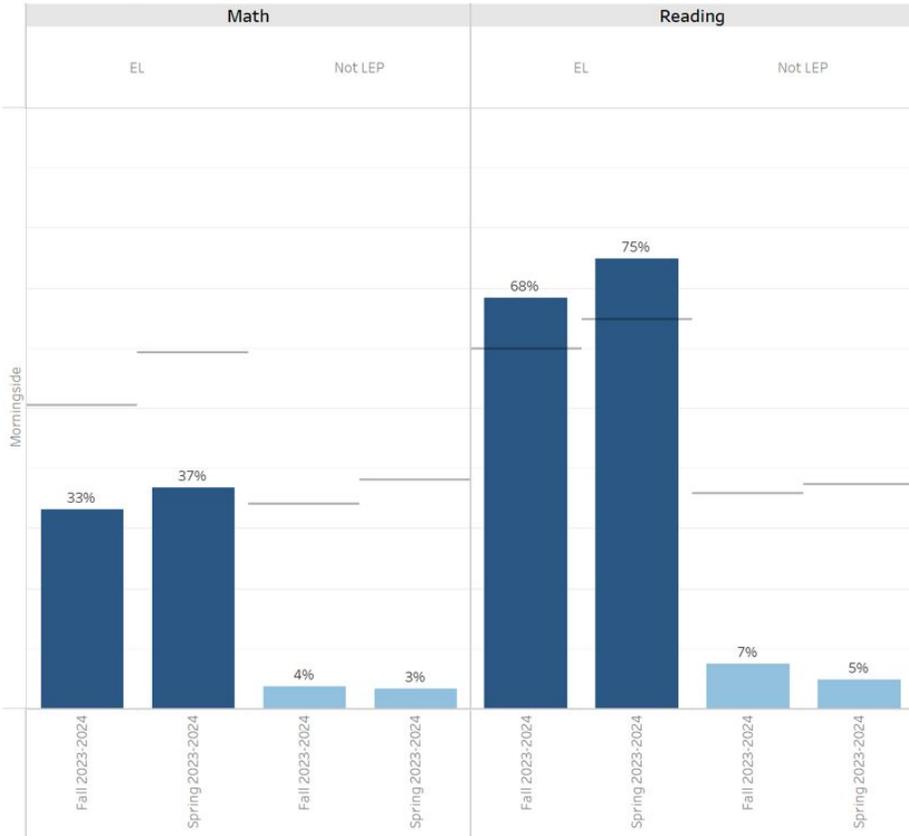
Grade
Multiple values

Choose Aggregate Level
Beginning

Subgroup Comparison
■ EL
■ Not LEP

MAP Growth Subgroup Comparison (Beginning): Morningside

Data for this comparison exists for Grades 2-8 ONLY. The horizontal lines represent the district average in each category.



Figures are suppressed for subjects/groups with less than 10 tests.



Subgroup by ESOL: Beginning in Math & Reading

Subgroup by ESOL: Distinguished in Math & Reading

Subgroup Comparison
EL Status

School
All

Window
Multiple values

Exam
All

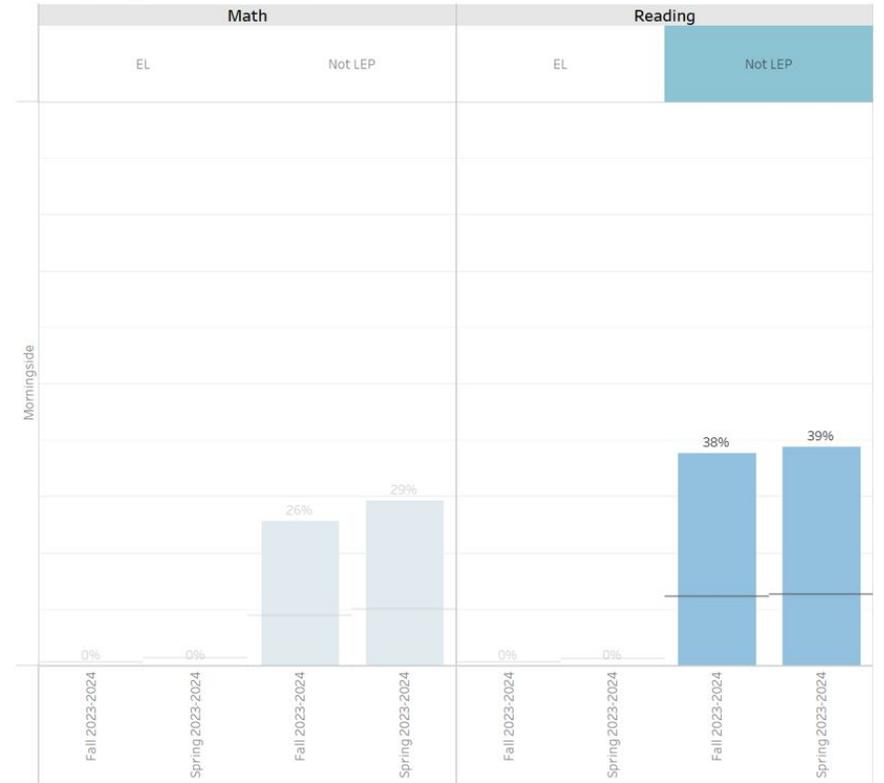
Grade
Multiple values

Choose Aggregate Level
Distinguished

Subgroup Comparison
■ EL
■ Not LEP

MAP Growth Subgroup Comparison (Distinguished): Morningside

Data for this comparison exists for Grades 2-8 ONLY. The horizontal lines represent the district average in each category.

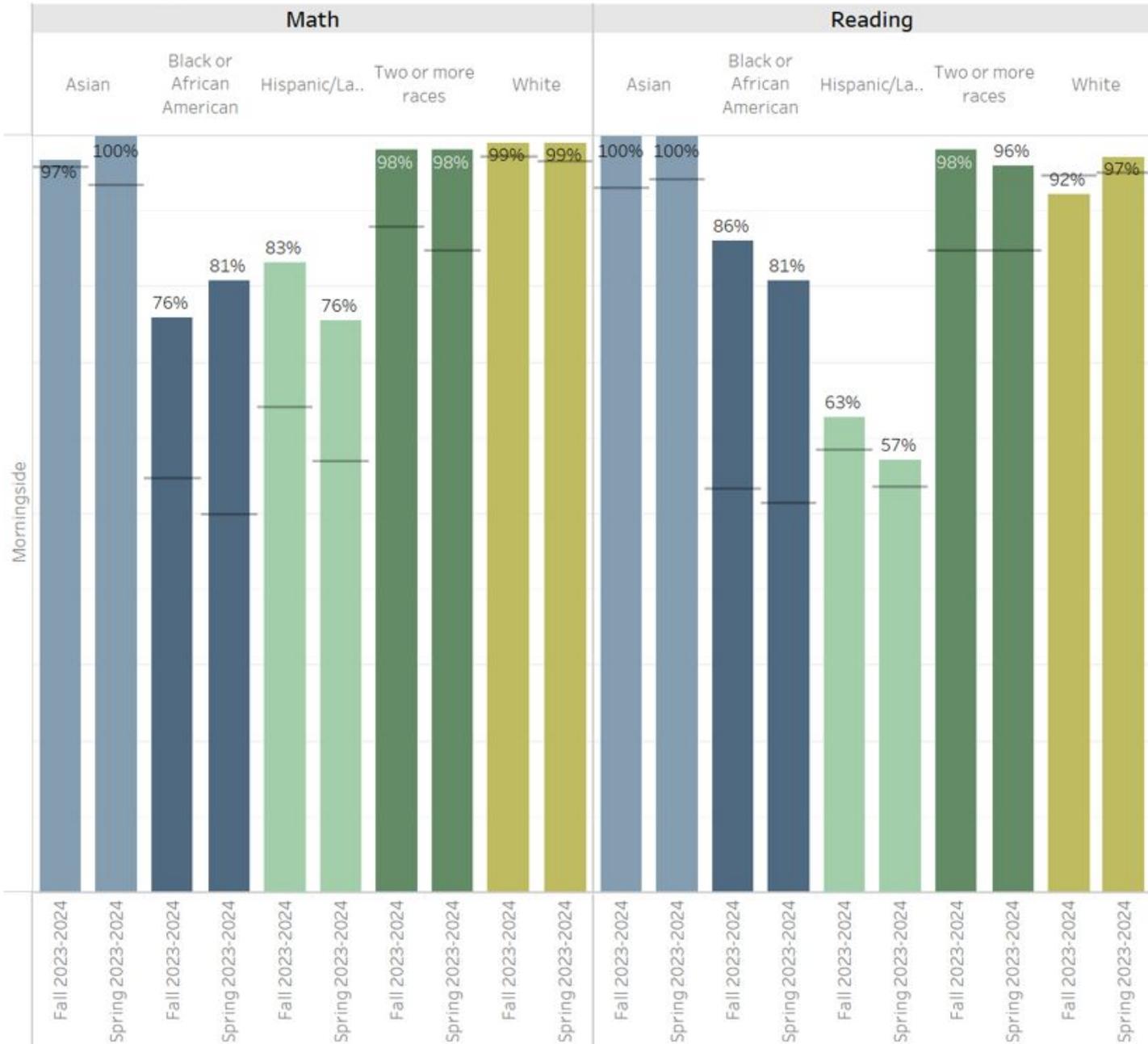


Figures are suppressed for subjects/groups with less than 10 tests.



MAP Growth Subgroup Comparison (Developing and Above): Morningside

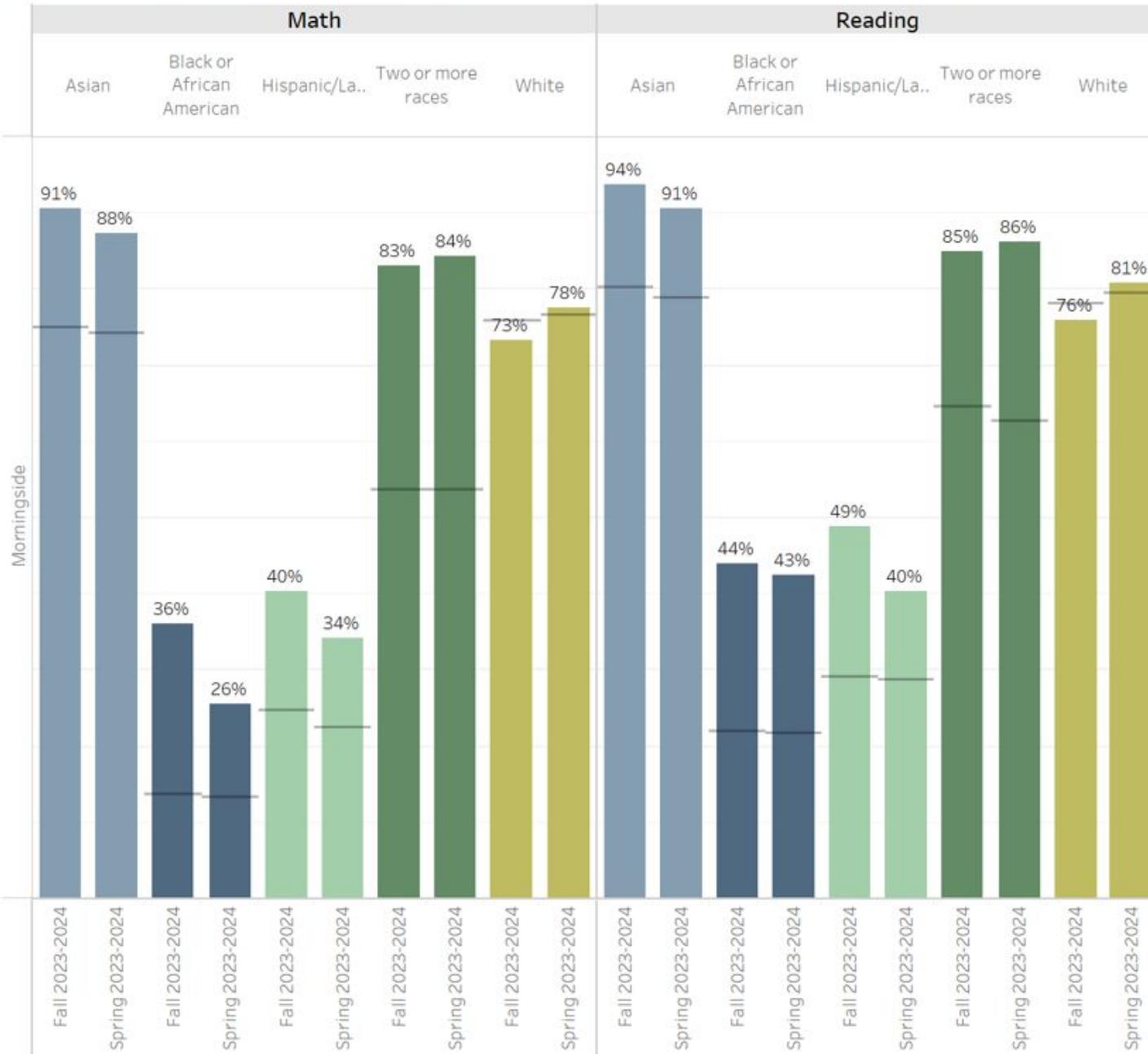
Data for this comparison exists for Grades 2-8 ONLY. The horizontal lines represent the district average in each category.



Subgroup by Ethnicity: Developing & Above in Math & Reading

MAP Growth Subgroup Comparison (Proficient and Above): Morningside

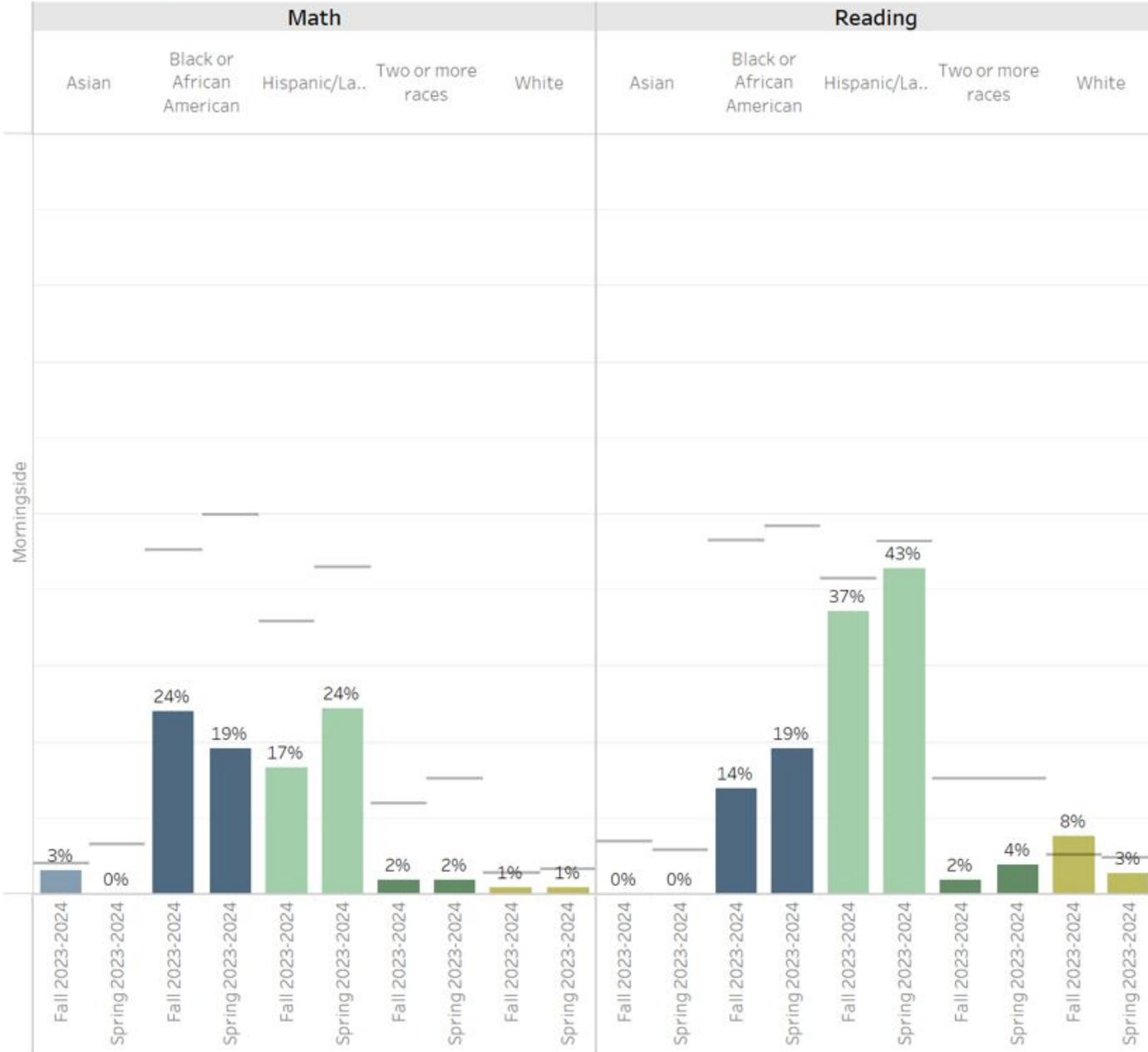
Data for this comparison exists for Grades 2-8 ONLY. The horizontal lines represent the district average in each category.



**Subgroup by Ethnicity:
Proficient & Above
in Math & Reading**

MAP Growth Subgroup Comparison (Beginning): Morningside

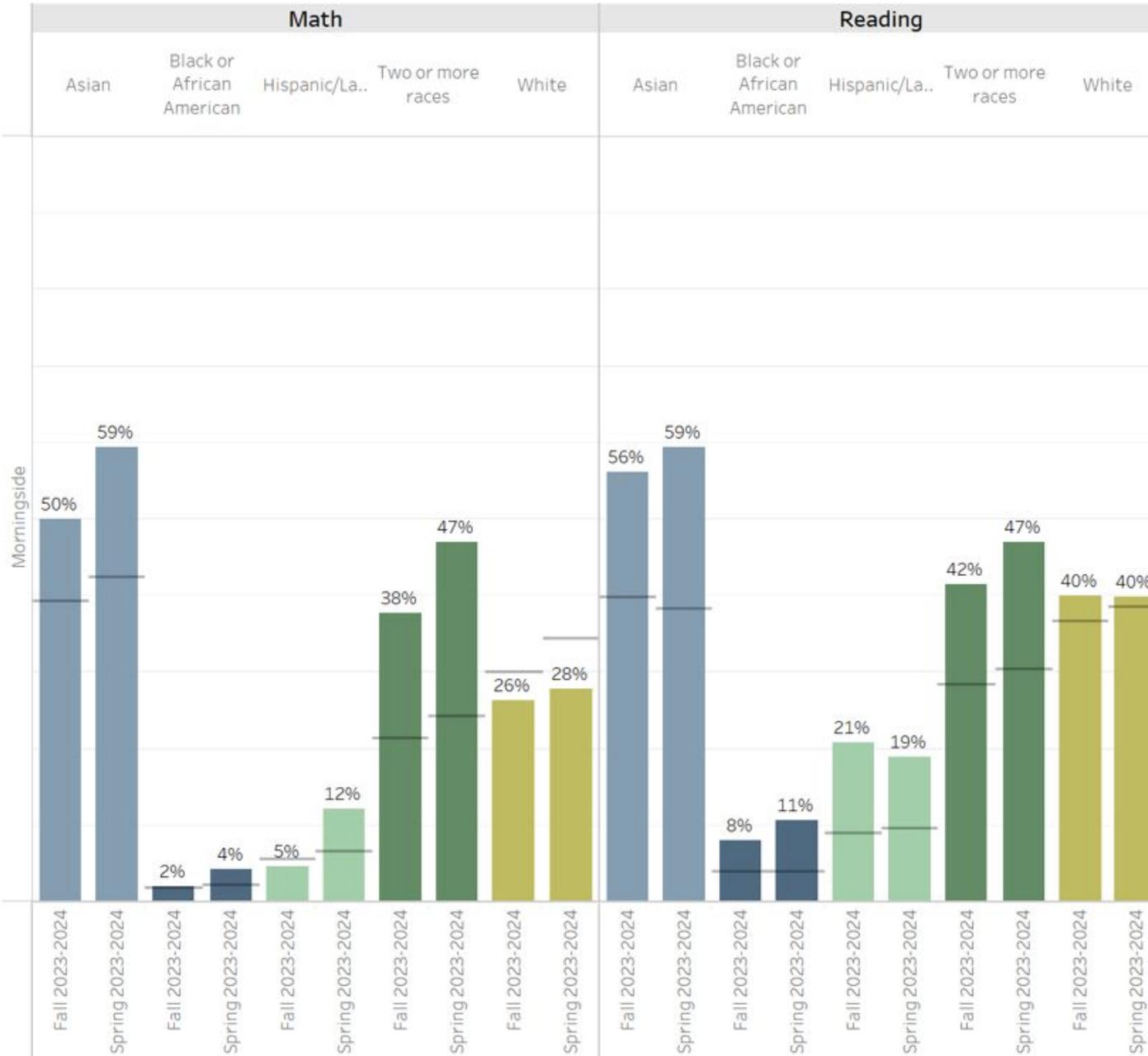
Data for this comparison exists for Grades 2-8 ONLY. The horizontal lines represent the district average in each category.



Subgroup by Ethnicity: Beginning Level in Math & Reading

MAP Growth Subgroup Comparison (Distinguished): Morningside

Data for this comparison exists for Grades 2-8 ONLY. The horizontal lines represent the district average in each category.



Subgroup:
Distinguished in
Math & Reading

Needs Assessment: Guiding Questions

- What does this data tell us?
- What good news is there to celebrate?
- Where are growth opportunities?
- What trends do we see in the data?



Needs Assessment:

This discussion will help school leadership & teachers as they complete the school's 2024-2025 Continuous Improvement Plan.

What are two to three (2-3) needs we can identify based our data?

	Need
1	
2	
3	



Principal's Report

GO Team Election Results!

GO Team Election Results! Parents & Teachers Elected!

Kristen Cincotta	Kristina Benavides Davis
Chappelle Washington Freer	Allison Espelosin

In addition, please contact Principal Sofianos for any names for community seat possibilities.



Principal's Report

Thank You for Your
Service to GO Team!

Teacher Carla Daniels

Parent Ben Knaebel

Parent Jen Lieb

Community Rob Schuler



Principal's Report

Budget Updates

Due to a combination of factors, including decreased revenue and recent legislative changes, the district will be implementing budget cuts. The District and Board understand that budget adjustments can be challenging and we are committed to minimizing the impact on our schools and students.



Updates to FY25 School Budgets*

Reduction to School Reserves:

- ▶ School reserve changes from 2% to 1% of the SSF allocation
 - ▶ Reduction strategy to help close the gap for FY25 Budget

Funds to Offset Reduction to School Reserves:

- ▶ Schools will receive their Title I Holdback (10% of Title I Allocation) earlier
 - ▶ Funds released at the start of FY25 budget
- ▶ Schools will receive carryover funds from FY24 Non-Salary funds, up to 150k
 - ▶ Funds available during Leveling Process to offset potential enrollment variability

* Contact your school principal for more information on school specific impacts.

Reserves
Cut:
\$109,171
to
\$41,734

Midtown Cluster Advisory

Information Items



Priority 1: SCHOOLS High-Level Status Update

Status Date
May 2, 2024

Priority Description: STEAM Implementation-Leaders ensure that all stakeholders have ongoing opportunities to access information and learn about STEAM implementation.

Last Status November 2023	>	This Status May 2024
G		G

Action Steps:

1. STEAM Room/Lab Audit (Inventory)
2. Standardize labs across the cluster

Priority Highlights

Key Activities Completed

- ✓ Morningside Science Fair/Night
- ✓ SPARK Light Night
- ✓ VHES Design Thinking | STEAM Lab Complete | STEAM Night
- ✓ Met with Dr. Warren Edwards
- ✓ Hope-Hill: Kinder PBL | Science-based Field Trips
- ✓ Midtown HS - Georgia Tech Innovation Lab Tour (with Washington High School)
- ✓ Cluster STEAM Day at VHES

Key Activities through SY 24-25

- SPARK STEAM Certification
- Mary Lin STEAM Certification
- Morningside STEAM Certification
- Hope-Hill Arts NOW
- Cluster STEAM Strategy Planning
- Beginning of year meeting-Principals and Coaches

DELIVERABLES | TIMELINES

Key Deliverables	Responsible	Due	Status
Contact Dr. Warren Edwards – STEAM Lab Audits	Kristy Perez (Sheletha)	December 2023	COMPLETED
Complete STEAM Labs Audit	TBD	March 2024	

BENCHMARKS | CRITICAL SUCCESS FACTORS

- Standard STEM/STEAM Coach collaborative meetings
- Cluster School Visits
- Cluster STEAM Newsletter | Blog (Semester)

G No Major Issues
 Y Slipping but Recoverable
 R Requires Escalation
 C Completed



Midtown Cluster Advisory

Information Items



Priority 2: FAMILIES + COMMUNITIES High-Level Status Update

Status Date
May 2, 2024

Priority Description: Build cross-cluster engagement opportunities for students, staff, families, and neighborhoods.

Last Status
November 2023
G

This Status
May 2024
G

Action Steps:

1. Focus on FOUR cluster-wide events
2. Continue current cross-cluster opportunities with increased participation/attendance
3. Increase awareness across the cluster

Priority Highlights

Key Activities Completed

- ✓ Cluster Arts Night
- ✓ 2024 Midtown Graduates Visit Elementary Schools
- ✓ Special Education PD
- ✓ Basketball Cluster Night
- ✓ Cross-cluster principal meetings
- ✓ Knight School, Saturday School, ~~GradU~~
- ✓ Helen Ruffin Reading Bowl
- ✓ Howard Middle – Fun on the Field | Rising 6th Graders
- ✓ Cluster Night – Football Event

Key Activities through SY 24-25

- Continue and strengthen existing events

DELIVERABLES | TIMELINES

Key Deliverables	Responsible	Due	Status

BENCHMARKS | CRITICAL SUCCESS FACTORS

- Increase attendance/participation



Announcements

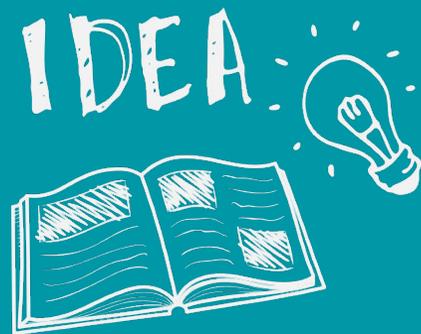
- **GO Team Members**

- Complete your end of year surveys

- Principal Feedback Survey
(AVAILABLE NOW! Check your email for the link)
- GO Team Satisfaction Survey
(Available May 1st)

- Complete your required trainings **ASAP**

- Contact the GO Team Office with any questions



*Thank
You*
for yet another
great year!